

NOAA's Science On a Sphere Cross-site Summative Evaluation Results

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2008-2010 Summative Network Evaluation

A team from the Institute for Learning Innovation (ILI), led by Kate Haley Goldman, conducted a literature review and cross-site summative evaluation of 16 SOS or Network sites.

- Bishop Museum
- Boonshoft Museum of Discovery
- Clark Planetarium
- Hatfield Marine Science Center
- Imiloa Astronomy Center of Hawai`i
- Lawrence Hall of Science
- McWane Science Center
- Maryland Science Center

- Museum of Science and Industry
- North Carolina Aquarium
- National Museum of Natural History
- National Renewable Energy Laboratory
- National Zoological Park
- Science Museum of Minnesota
- The Tech Museum
- The Whitaker Center of Science and the Arts



When asked if they had learned something new, 71% of interviewees responded they had and were able to provide specific examples of what they had learned.

White to big you learn?	Percent	Frequency
Processes	31.7%	165
Specific Events or Human Impact	21.9%	114
Geographic Facts	20.5%	107
Data Awareness	9.8%	51
Unrelated	6.7%	35
Size and Scale	5.6%	29
Sphere Technology	3.5%	18
Stewardship	0.4%	2
Total	100%	521



The sphere supports understanding complex processes and phenomena.

Visitors were asked to rate a series of statements to choose the top three that best reflected their Sphere experience.

Most common:

- The realism of the Sphere, how it emphasizes complexity and change in Earth (or other planetary) Systems (>1/3 of visitors)
- The Sphere helped them visualize specific events (~1/3 of visitors)
- Mentioned the beauty of the sphere (~1/4 of visitors)

Least common:

 More affective statements about the Earth or content, such as attachment to the Earth as home, or a religious or spiritual connection with the planet



Visitors feel seeing information on the sphere is more realistic and provides more perspective.

- 82% of visitors stated that seeing information on the sphere changed how they understood the information,.
 - 29% commented that the sphere provided additional perspective not available in other ways (most common comment).
- This suggests that the sphere supports deeper exploration, beyond simple fact-based knowledge, of this content matter and that by supporting process-based knowledge, it is specifically well suited for use in the interpretation of Earth system Science.



Facilitation correlates with learning.

- 87% of visitors who had a facilitated sphere experience reported learning something new
- 66% of visitors who experienced the other presentation modes (auto run, auto run at intervals, and visitor-initiated) reported learning something new (statistically significant)
- Facilitation also correlates with specific outcomes, including: increased understanding of time and scale, increased understanding of constant change of the Earth and increased perception of the sacredness of the Earth and need to take care of it.



Percentage that ranked these outcomes 1, 2, or 3

Overall Outcome	Percentage of
	Visitors
I appreciated how realistic the information appeared when on the sphere.	36.0%
The sphere helped me visualize specific events.	30.9%
It helped me to visualize certain concepts of time and scale.	24.9%
I learned or was reminded that the Earth is always changing and evolving.	22.6%
It made me think about the complex interrelations in Earth Systems.	22.6%
I was amazed at the beauty of what was shown on the sphere.	22.3%
The sphere helped me understand global processes.	21.3%
I felt a sense of the vastness of Earth.	17.9%
I felt a need to take better care of Earth.	17.1%
The sphere helped me better understand geography of Earth or other planetary objects.	15.9%
I felt a sense of how small Earth is compared to the greater universe.	12.9%
I felt a sense of the sacred in regards to Earth.	7.2%
I became interested in where the information on the sphere comes from.	6.8%
I was thinking about how this planet is my home.	6.4%



Team recommended further exploring the following issues:

- The impact of facilitation
- Two-Dimensional versus Three-Dimensional Presentation Systems
- Controlled Studies on Content
- Perceived versus Actual Learning