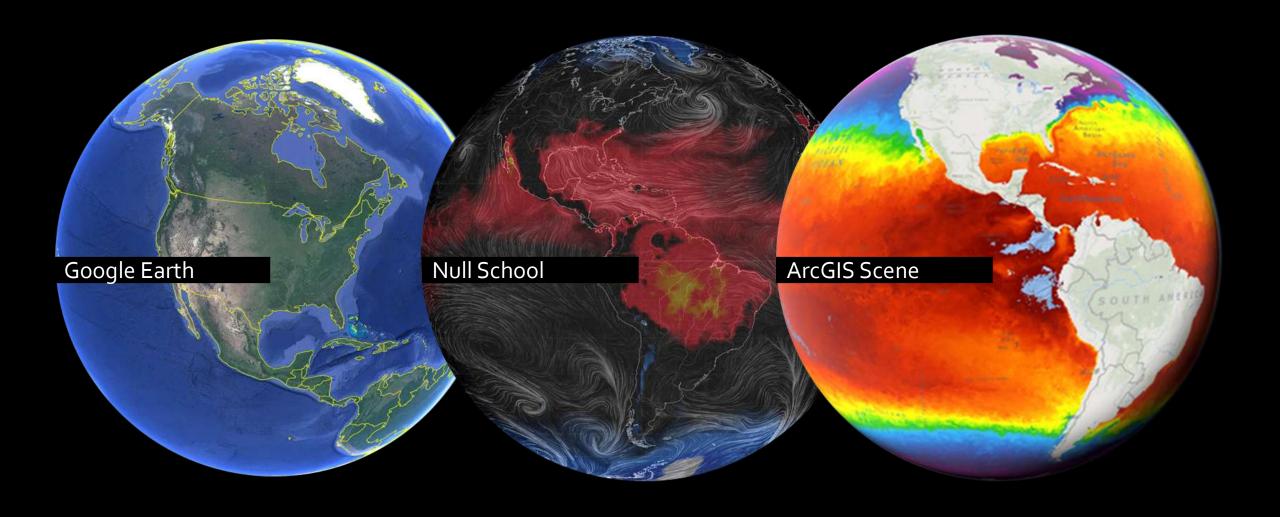


From shiny balls to educating in formal and informal settings



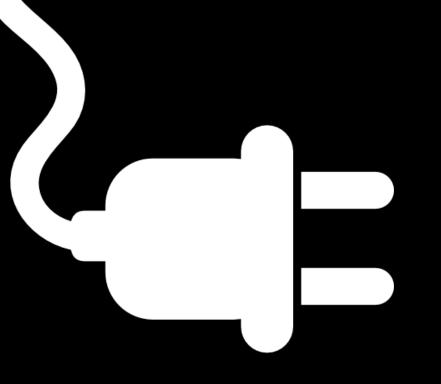








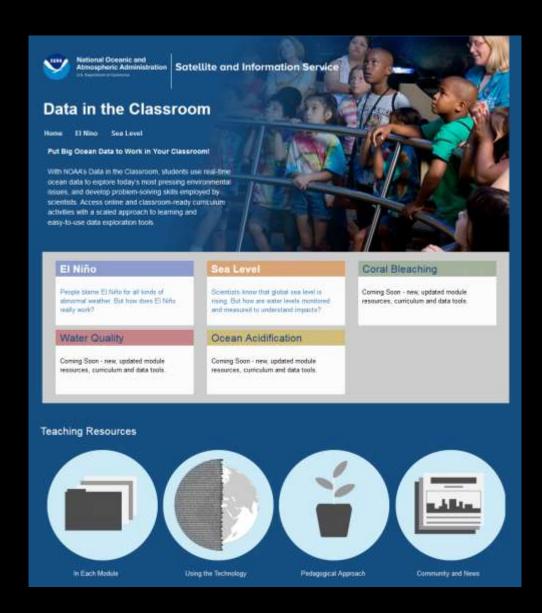
how do we CREATE the tools that promote data literacy?



Today
11am (Formal Ed)
1-3pm (Content)



NOAAVIEW THEN NOAAVIEW NOW Chlorophyll concentration (mg/m²)

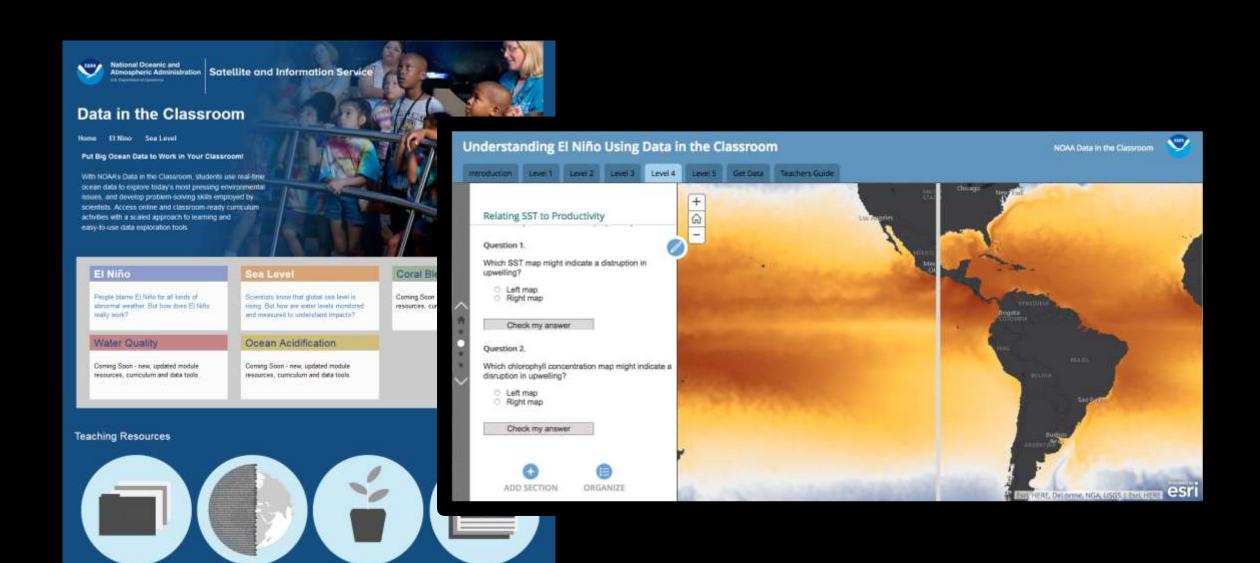


Alignment of content between SOS and classroom curriculum

NGSS aligned

Works on any display device

Received highest evaluation in NOAA from the Climate Literacy Education Action Network



Using the Technology

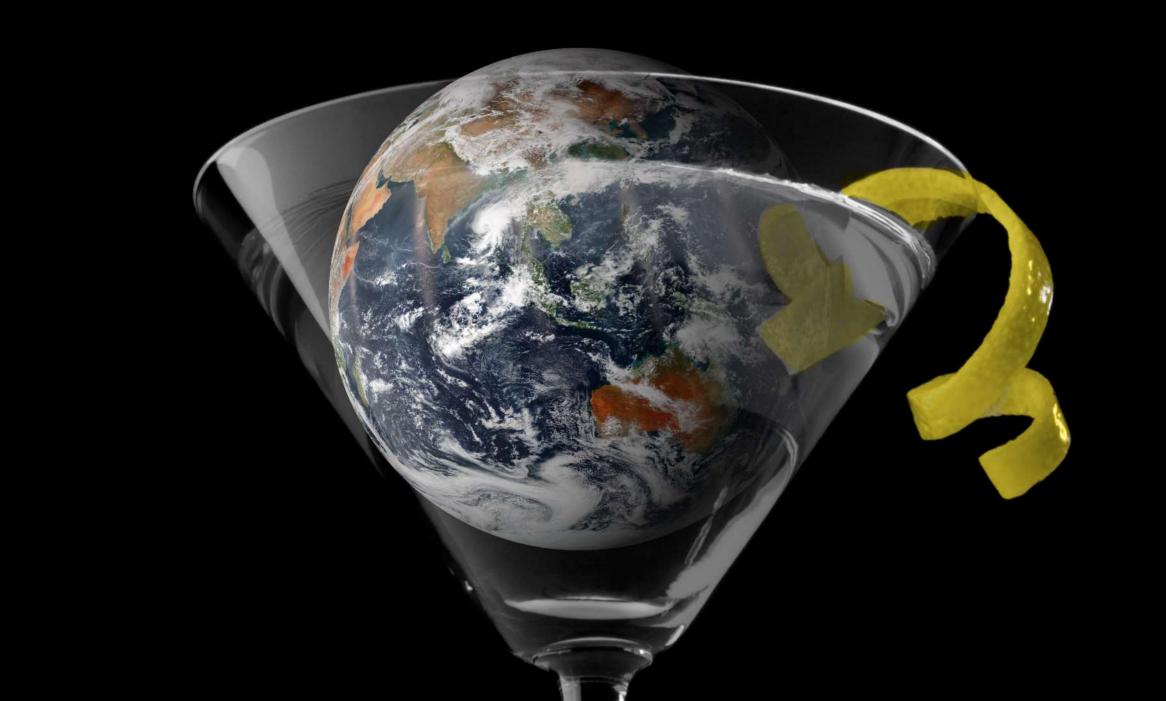
Pedagogical Approach

Community and News

what's under the hood? Data in the Classroom

11am Classroom #2





Tips and Tricks

Photoshop and AfterEffects
Simplifying data imagery
Choosing the right color palette
Annotate and animate
Downloading from NOAA and NASA

1pm Classroom #1





Skip the download – harvest services Create global to local datasets in under 10 minutes

Publish the new data imagery and build your own apps

