



NOAA's Environmental Literacy Program (ELP) grantees are presenting their ELP-funded community resilience education work at AGU 2019.

NOAA's Environmental Literacy Program grantee and related presentations

Presentation date and time	Name	Presentation title	Location
Dec. 9 08:20 - 08:30	Lisa Gardiner (UCAR)	ED11A-02: To make science relevant and relatable, share it in a story	Moscone South - 216, L2
Dec. 9 13:40 - 18:00	Betsy Wilkening (Recharge the Rain)	ED13F-0928: Phenomenon: A hot topic for teaching and communicating science	Moscone South - Poster Hall
Dec. 9 13:40 - 18:00	Lisa Gardiner (UCAR)	ED13F-0921: Helping middle school students build understanding of hazardous weather and its impacts with the GLOBE weather curriculum	Moscone South - Poster Hall
Dec. 9 16:43 - 16:54	Erin Leckey (Colorado)	ED14B-04: Empowering youth to envision community resilience actions through scenario-based natural hazard games	Moscone South - 215, L2
Dec. 11 08:00 - 12:20	Katya Schloesser (Colorado)	ED31D-0998: Planning for resilience: The Hazard Education and Resilience Awareness Task (HEART) Force empowers youth to lead the resilience conversation in rural Colorado	Moscone South - Poster Hall
Dec. 11 10:35 - 10:45	Becca Hatheway (UCAR)	ED32B-02: Evaluation methods employed in the development of a middle school instructional unit about weather	Moscone South - 213-214, L2
Dec. 11 13:40 - 18:00	Carrie McDougall, Sarah Schoedinger, and Genie Bey (NOAA)	ED33E-1019: Education for community resilience - a theory of change for how K-12 and informal education are needed to achieve community resilience to climate change and other environmental hazards	Moscone South - Poster Hall
Dec. 11 13:40 - 18:00	Frank Niepold (NOAA)	ED33E-1020: Increasing our capacity to address climate change – developing a model for effective regional climate literacy networks	Moscone South - Poster Hall
Dec. 11 16:25 - 16:40	Jen Kretser (Wild Center)	ED34B-03: Convening Youth Leaders, Local and State Governments for Climate Resilience in New York State (Invited)	Moscone South - 215, L2
Dec. 11 16:55 - 17:10	Betsy Wilkening (Recharge the Rain)	ED34B-05: A shady proposition – building community resilience using rainfall to grow native trees in the Sonoran desert	Moscone South - 215, L2
Dec. 11 17:10 - 17:25	Becca Hatheway (UCAR)	ED34B-06: Real people, real climate, real changes: A traveling exhibition reaches broad audiences in order to engage communities in discussions about impacts and solutions	Moscone South - 215, L2
Dec. 12 15:10 - 15:17	Lisa Gardiner (UCAR)	ED43A-13: People around the world are looking for the wet, warm places where annoying tiny flying animals make their homes	Moscone South - 216, L2
Dec. 13 15:25 - 15:40	Katie Boyd (Colorado)	ED53A-08: Hazard Education and Resilience Awareness Task Force (HEART) needs assessment: Colorado teachers' experience in and needs for teaching about natural hazards and community resilience	Moscone South - 215, L2
Dec. 13 14:20 - 14:30	Jeremy Hoffman (Sci Mus of VA)	PA53A-05: Participatory research collaboratories and urban heat islands: Informing equity-centered climate action	Moscone South - 301-302, L3

To learn more about NOAA's Environmental Literacy Program visit <https://www.noaa.gov/office-education/elp>.

